

# First Year Writing Courses

## **HUM 101: Introduction to Academic Writing**

HUM 101 is an introduction to college-level writing. In this course, students are introduced to *writing's rhetorical dimensions*; they are asked to consider the *purpose, audience, occasion, and genre* that are called for in a variety of writing, speaking, or visual assignments. The course also focuses on the writing processes, asking students to brainstorm topics, to write drafts, and to revise their writing based on reflection and peer feedback. Writing and reading go hand-in-hand, so students are asked to read challenging articles, essays, and prose, and to consider paintings, films, or other visual compositions. Academic writing begins from the assumption that written, visual, and spoken texts can be in conversation with each other. Thus, the readings serve as both models of effective communication and as beginning places for students' own arguments and analyses.

### **By completing HUM 101, students will:**

- Gain knowledge of writing's rhetorical dimensions
- Use writing as a tool for critical thinking and reflection
- Practice writing as a process by using various brainstorming, invention, revision, and editing strategies
- Write in several genres that utilize analysis, reflection, narrative, critique, and argument skills
- Practice using the conventions of written, spoken, and visual composition
- Practice writing and creating in digital environments

## **HUM 102: Introduction to Writing from Research.**

Students should engage in a multi-stage inquiry project that leads them through the practices of university-level research that will be central to their success at NJIT and beyond. In addition to practicing research skills by searching for and collecting primary and secondary sources, students will practice synthesizing elements of research into coherent wholes. Successful synthesis of research requires that one understand and interpret one's sources and put them in conversation with each other. This work also emphasizes correctly documenting and attributing one's sources.

### **By completing HUM 102, students will:**

- Explore and refine research questions
- Demonstrate the ability to do problem-based research
- Find, evaluate and choose sources effectively
- Practice writing from primary and secondary research, developing different types of research projects that use fieldwork, library, and online research methods
- Demonstrate knowledge of the conventions of bibliographic citation
- Demonstrate an understanding intellectual property, plagiarism, and the importance of distinguishing between source material and one's own work
- Draft, review, and revise multiple versions of a single writing project